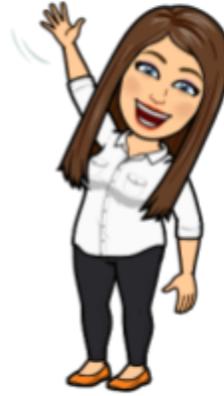


# 4-04 Weekly Update

9.6-9.10, 2021



News and reminders:

Students will not attend school on Monday due to Labor Day.

Parent Teacher Conferences will be held virtually on 9.9 from 3:30-6:30. [Please use the link here to sign up for a time.](#) Please note that I have 51 students. It may not be necessary for me to meet with grownups for all 51 students at this time. Please reach out if you have questions!

Please charge devices nightly and send to school daily with headphones. We will use them during BOOST starting this week and headphones will be a MUST.

Recorders will be needed for Music class. Please call 323-8888 for Amro Music at Poplar and Humes or [visit this link to order online](#)

Mr. Kung Has Problems is a fantastic resource to use for homework help. Kiddos can also access lesson videos via Great Minds Clever.

**Please review the information that was sent home in the Wednesday Folder pertaining to Fact Quizzes.**

## Our Week:

Math: End of Module 1 Assessment is projected for 9.15. A study guide is linked below.

Expectations and Procedures: Please remember that a thin, black expo marker and the dry erase board are ESSENTIAL, non-negotiable items for every class, every day.

## Module 1: Place Value, Rounding and Algorithms for Addition and Subtraction

Lesson 14: Use place value understanding to decompose to smaller units up to three times using the standard subtraction algorithm, and apply the algorithm to solve word problems using tape diagrams.

Lesson 15: Use place value understanding to fluently decompose to smaller units multiple times in any place using the standard subtraction algorithm, and apply the algorithm to solve word problems using tape diagrams.

Lesson 16: Solve two-step word problems using the standard subtraction algorithm fluently modeled with tape diagrams, and assess the reasonableness of answers using rounding.

I am projecting that we will take the Module Assessment on Wednesday 9.15 . I will go over a study guide in class. [The study guide is linked now for anyone who would like to get ahead.](#) . Please remember that since the study guide is very close to the assessment, I will not offer a retake.

Students will have homework nightly. It will be written in the agenda daily by the students

**Friday: Math Facts Quiz- Per student basis**

**We will take these weekly to ensure mastery of all facts. Students will have 2 minutes to complete 20 problems (504 and IEP will have time and a half as stated in plans or will take with Mrs. Liebenhaut).**

**Please remember that these will only count as 5% of final averages.** Fact mastery is key as your children progress through math concepts and we will work on these for the entire year. I will offer TWO chances to pass the quizzes and record grades each Friday. [Please review the letter linked here for clarification.](#)

Social Studies Chapter 1 French and Indian War-[all documents are available on my Assignments Tab, linked here.](#)

**Expectations and Procedures:** one subject spiral notebook is the ESSENTIAL , non-negotiable item for every class, every day.

Monday: Textbook, flashcards

- Create flashcards (9) for pages 2-13
- Begin reading pages 4-5
- Begin study guide questions 1-4

Tuesday: Textbook, Flashcards

- Review flashcards
- Read pages 5-9
- Study Guide questions 5-12

Wednesday: Textbook, Flashcards

- Review flashcards
- Read pages 10-13
- Study Guide Questions 13-18
- Discuss the Join or Die Cartoon pg 11

Thursday: YouTube videos, worksheet

- How the British soldiers were equipped and fought
- <https://www.youtube.com/watch?v=wtXVhwK45yw>
- How the French soldiers were equipped and fought
- <https://www.youtube.com/watch?v=gWERWBupJ0>
- Complete the Worksheet comparing the two sides

Friday: Textbook, Flashcards

- Study Guide and Flashcards Due
- Final Review Ch 1
- Weekly Quiz Ch 1

ELA:**Expectations and Procedures:** Composition Book, One Spiral Notebook, Folders are the ESSENTIAL, non- negotiable items for every class, every day

**Weekly Objective:** Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

**Reading Comprehension Skill:** Key Details and Drawing Inferences

**Texts** – "A World Without Rules," "The Travels of a Potato," "Fruit of the Bog," and "Why Salt? Valuable Little Cubes"

**Writing** – Nonfiction Narrative

**Grammar** – clauses and complex sentences

**Spelling** – long i

**HW:** Reading log, passage with questions, vocabulary, grammar, and spelling sheets. Due on Friday.

**Test on Friday - comprehension**

Spelling Words:

climb	minding
pies	die
height	sigh
fright	slight
drive	file
kite	prime
pride	slice
twice	wipe
pry	sly
shy	spy

Let's make it a great week and May The Fourth Be with You!